**Budget Manager**

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**DESCRIPTION OF WORK:** Positions in this banded class serve as the highest technical experts in organizations in the preparation, development, and administration of the agency budget. These positions provide program direction, consultancy, problem resolution, and staff administration. Positions require diverse knowledge and understanding of a variety of programs represented by the agencies and ability to build effective working relationships with department heads and government officials. These positions respond to requests from the Governor and /or the General Assembly in an efficient manner.

**EXAMPLES OF COMPETENCIES: CONTRIBUTING**

**Knowledge- Professional:** Considerable knowledge of professional fiscal theory, techniques, practices and procedures. May require knowledge of generally accepted accounting principles and skill in applying this knowledge. Considerable knowledge of local, state,

and federal regulations and statutes governing the area of work. Knowledge of applicable information technology and internal controls to meet work needs. Basic knowledge of supervisory practices and skill in supervising others, including communication skills, how to delegate and assign duties, how to deal effectively with difficult employees, how to evaluate performance and to participate in disciplinary actions. Basic knowledge of state government’s human resources interview policies and procedures.

**Program Supervision and Administration:** Ability to assess employee competencies and conduct/participate

in performance management reviews. Ability to coach

and mentor staff. Ability to plan and assign work tasks. Ability to motivate employees and develop team commitment toward meeting the operational goals and objectives. Ability to identify and address quality of work and performance improvement issues for the unit. Ability to review work and written reports to ensure compliance with standards and requirements and to guide staff in providing appropriate documentation to support conclusions. Ability to conduct and prepare work and written reports.

**JOURNEY**

**Knowledge- Professional:** Full knowledge of professional fiscal theory, techniques, practices and procedures and may require knowledge of generally accepted accounting principles and skills in applying this knowledge. Apply full knowledge of local, state and federal regulations and statutes governing the area of work. Independently use applicable information technology to perform. Ensure integrity of information systems, internal controls and data including recommending modifications as required. Apply updated information technology to facilitate program

goals and program procedures. Considerable knowledge of supervisory practices and skill in supervising others including communication skills, how to delegate and

assign work, how to deal effectively with difficult

employees, how to evaluate performance and may assist or conduct investigations and participate in disciplinary actions. Working knowledge of state government’s human resources policies and procedures. Basic

**Critical Thinking:** Ability to make determinations based on facts. Ability to identify problems, report potential problems, and assess options. Ability to interpret delivery of service and compliance with local, state, and federal regulations and standards. Ability to identify risk impact on program policy and procedure issues.

**Change Management:** Basic knowledge of change management strategies and principles. Ability to communicate and implement new policies and procedures.

**Communication:** Ability to communicate with individual work units or entire organization on fiscal/ program elements. Ability to update existing communications. Ability to disseminate information on changes in policies, procedures, and protocols. Ability to prepare, organize, and review written reports according to documentation standards and

requirements. Ability to guide staff in providing appropriate documentation to support conclusions. Basic knowledge of working relationships with fiscal co-workers and others in order to achieve work goals.

**Critical Thinking:** Ability to analyze moderately complex situations. Ability to recommend solutions and options. Ability to alert leadership to impact on

program. Ability to recommend response to a moderately complex situation based on interpretation of local, state, and federal regulations and standards.

Ability to recommend modifications to program policy

and procedures to minimize risk.

**Change Management:** Ability to lead the transition from old to new programs at the unit level. Ability to participate in the development and implementation of

goals and objectives.

**Communication:** Ability to communicate moderately complex fiscal/programmatic information outside of the organization. Ability to interpret fiscal rules and regulations internal to the organization. Ability to review and approve written reports, often of moderate complexity. Ability to ensure that fiscal rules and regulations are interpreted correctly. Ability to develop

knowledge of strategic planning methodologies and practices.

**Program Supervision and Administration:** Coach and facilitate the enhancement of employee competencies as appropriate to the needs of the work unit. Manage resources effectively to provide for employee training and growth and to meet the operational goals and objectives. Addresses quality monitoring and performance improvement issues for the program or area of responsibility. Reviews and approves work findings /written reports of moderate

complexity. Ensure that fiscal rules and regulations are interpreted correctly.

**ADVANCED**

**Knowledge- Professional:** Extensive knowledge of professional fiscal theory, techniques, practices and procedures and may require knowledge of generally accepted accounting principles and skills in applying this knowledge. Apply extensive knowledge of local, state and federal regulations and statutes governing the area of work. Assess and apply thorough knowledge of the reliability of systems and internal controls; identify problems and changing requirements. May research

and recommend changes to software. Extensive knowledge of supervisory practices and skill in supervising others including communication skills, how

to delegate and assign work, how to deal effectively

with difficult employees, how to evaluate performance and to conduct investigations and participate in disciplinary actions. Ability to mentor new supervisors. Full knowledge of state government’s human resources policies and procedures. Considerable knowledge of strategic planning methodologies and practices. **Program Supervision and Administration:** Ability to mentor, coach, and manage the total competencies of staff in multiple organizational units or a region. Skill

in seeking sources and opportunities for employee training and growth. Ability to direct the management of program and staff resources. Ability to involve employees in strategic planning and implementation and in the development of policies and procedures. Ability to identify and address quality monitoring and

performance improvement issues for multiple units or a region. Ability to review and approve documents and reports for the most complex or unique issues and effectively articulates written conclusions. Ability to ensure that fiscal rules and regulations are interpreted correctly, internal and external to the organization.

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contacts and relationships with interested parties in order to achieve division/organizational goals.

**Critical Thinking:** Ability to manage complex work situations. Ability to anticipate and remain alert to potentially problematic situations. Ability to resolve unusual problems. Ability to implement response to a situation based on interpretation of local, state, and federal regulations and standards. Ability to ensure implementation of program policy and procedure changes.

**Change Management:** Ability to lead the development and implementation of vision and mission statements. Ability to lead and direct the development and implementation of goals and objectives. **Communication:** Ability to communicate major and/or complex situations and actions, internal and external to the organization. Ability to interpret rules and regulations, internal and external to the organization. Ability to serve as a technical resource in developing response to the media. Ability to document and report more complex or unique issues and effectively articulate written conclusions. Ability to ensure that fiscal rules and regulations are interpreted correctly, internal and external to the organization. Ability to develop and maintain professional working relationships in complex and/or difficult situations in order to achieve organizational goals.

**MINIMUM TRAINING AND EXPERIENCE:** Bachelor’s degree in accounting, business, finance or other discipline related to the area of assignment and three years of progressive related experience, one of which must have been supervisory in nature; or equivalent combination of training and experience. All degrees must be received from appropriately accredited institutions.

Special Note: This is a generalized representation of positions in this class and is not intended to reflect essential functions per ADA. Examples of competencies are typical of the majority of positions, but may not be applicable to all positions.